



Student Voice Survey directions for Other Professionals.

OPGES Pilot year 2014-2015

The Student Voice Survey is a classroom level reporting system used to provide formative feedback and evidence of effectiveness to teachers, Other Professionals and school administrators. Additionally, it is one source of evidence used to determine an educator's Overall Professional Practice Rating.

Student Voice Survey is used as a data point for Other Professionals to use as they reflect on their daily practices and the learning environment.



Directions: Administration of the OPGES Student Voice Survey 2014-2015pilot.

Which students are eligible to complete a Student Voice Survey for the Other Professional?

1. Any student who has received services from the Other Professional during that semester.
2. There is no requirement for the minimum number of times the student was seen by the Other Professional.
3. No minimum number of students is required. If possible, results should be held until five or more students have completed the survey to ensure confidentiality.
4. Other Professionals and district leadership will decide if the survey will be given to every student serviced or a select a group of students they have intentionally worked with. Examples :
 - a. The librarian may administer the survey to a class that has worked with the librarian in the library rather than to all students who come to the library to borrow books.
 - b. The counselor may choose to administer the survey to the small groups he or she works with and not to students engaged in individual counseling sessions.
 - c. The counselor utilizes the survey as an exit slip provided to students who have received services.



When will students complete a Student Voice Survey for the Other Professional?

1. During the pilot year, the OPGES Student Voice Survey will be conducted in the spring semester ONLY. During the 2015-16 implementation year, surveys may be administered in the fall and/or spring.
2. Other professionals should begin to administer the approved paper and pencil surveys beginning the second week after winter break through the end of the regular Student Voice Survey window, March 25, 2015.

How will students complete the OPGES Student Voice Surveys?

1. Districts will complete surveys using a pen and paper format.
 - a. The State approved OPGES Student Voice Survey may be copied as is and given to students to complete
 - b. Districts may choose to set up a Survey Monkey or other online survey account using the state approved OPGES Student Voice Survey questions and have students complete the survey online. This is a district decision, not a requirement.
 - c. Districts may choose to turn the state approved OPGES Student Voice Survey into a Scan-tron. Scan-tron supplies are a district's financial responsibility.
2. If the Other Professional is using the survey as an exit slip, he or she may hand a blank survey to the students they have served then the completed survey must be turned in to a secure location. The following methods are recommended:
 - a. A secure mailbox on the wall near the Other Professional's office or room.
 - b. A secure mailbox on the secretary's desk or office wall
 - c. A designated person to serve as proctor to administer and collect the Student Voice Surveys completed on behalf of Other Professionals



3. At the end of the spring Student Voice Survey window, March 25, 2015, all surveys for Other Professionals will be collected by administration or office staff and the results given to the Other Professional. As OPGES pilot participants, districts decide how to compile the results and summarize the information. Because this is a pilot, KDE will, through surveys and focus groups, collect data on successful methods used by districts for administering Student Voice surveys. Future resources and OPGES training will reflect these best practices.

What do schools do with the OPGES Student Voice results?

1. Student Voice Survey data is used by Other Professionals to reflect on their daily practices and the learning environment.
2. Survey results may be discussed between the Other Professional and Supervisor to review as formative data to guide professional learning opportunities.
3. Professional judgment should be exercised in situations where results seem inaccurate or inconsistent.
4. The Student Voice Survey data, along with all PGES Sources of Evidence, are not to be used to inform personnel decisions during the 2014-15 OPGES pilot year.



Student Voice Survey for Other Professionals.

To be used with students who have received services from: School Library Media Specialist, School counselor, Speech Therapist, School Psychologist, or School Instructional Coach.

6-12 grade OPGES Student Voice response scale & questions Response scale for survey questions:

(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Support through rigorous instruction.

1. When working with the Education Professional, we learn to correct our mistakes.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
2. The Education Professional in this learning environment encourages me to do my best.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Transparency through effective communication styles.

3. My Education Professional knows when the students understand, and when we do not.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
4. My Education Professional explains difficult things clearly.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Understanding through appropriate and varied assessments.

5. The Education Professional checks to make sure I understand what we are working on.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
6. I get helpful comments from the Education Professional to let me know what I did wrong on activities.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Discipline through respectful learning environment.

7. All students know what they should be doing and learning when with this Education Professional.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
8. Students in this location treat the Education Professional with respect.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true



6-12 grade OPGES Student Voice continued:

Engagement through innovative instruction.

9. The Education Professional encourages me to become a better thinker.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
10. What I am learning with this Education Professional will help me in my life.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Nurturing through attentive observation.

11. The Education Professional makes me feel that s/he really cares about me.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
12. The Education Professional seems to believe in my ability.
(1) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true

Trust through teamwork.

13. The Education Professional respects my ideas and suggestions.
(1.) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true
14. The Education Professional wants us to share our thoughts.
(1.) Totally untrue (2) mostly untrue (3) somewhat (4) mostly true (5) totally true



Student Voice Survey for Other Professionals.

To be used with student who have received services from: School Library Media Specialist, School counselor, Speech Therapist, School Psychologist, and School Instructional Coach.

3-5th grade student voice response scale & questions:

Response scale for survey questions:

(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Support through rigorous instruction.

1. The Education Professional encourages me to do my best.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
2. The Education Professional doesn't let people give up when the work gets hard.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Transparency through effective communication styles.

3. My Education Professional knows when the students understand and when we do not.
(1) No never (2) mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
4. My Education Professional explains difficult things clearly.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Understanding through appropriate and varied assessments.

5. The Education Professional checks to make sure I understand what we are working on.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
6. If I don't understand something, The Education Professional explains it another way.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Discipline through respectful learning environment.

7. All students know what they should be doing and learning when with this Education Professional.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
8. When working with the Education Professional, we stay busy and do not waste time.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always



3-5th grade student voice response continued:

Engagement through innovative instruction.

9. When I'm with the Education Professional I learn a lot.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
10. When I'm with the Education Professional, I get to help decide how activities are done.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Nurturing through attentive observation.

11. The Education Professional makes me feel that s/he really cares about me.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
12. If I am sad or angry, the Education Professional helps me feel better.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always

Trust through teamwork.

13. I like the way the Education Professional treats me when I need help.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always
14. The Education Professional wants us to share our thoughts.
(1) No never (2) Mostly not (3) Maybe sometimes (4) Mostly yes (5) yes always